

DOCUMENT RESUME

ED 393 519

JC 960 227

AUTHOR Raby, Rosalind Latiner, Ed.; Tarrow, Norma, Ed.
 TITLE Dimensions of the Community College: International, Intercultural, and Multicultural Perspectives. Garland Studies in Higher Education, Volume 6. Garland Reference Library of Social Science, Volume 1075.
 REPORT NO ISBN-0-8153-1343-8
 PUB DATE 96
 NOTE 334p.
 AVAILABLE FROM Garland Publishing Inc., 717 Fifth Avenue, Suite 2500, New York, NY 10022-8101 (\$40).
 PUB TYPE Books (010) -- Reports - Descriptive (141)
 EDRS PRICE Document Not Available from EDRS.
 DESCRIPTORS Case Studies; *Community Colleges; *Comparative Education; Cross Cultural Studies; Educational Philosophy; *Educational Practices; Foreign Countries; Foundations of Education; *Institutional Characteristics; *Multicultural Education; Program Descriptions; Two Year Colleges

ABSTRACT

This two-part monograph provides a theoretical and practical analyses of intercultural and multicultural education programs. The first part describes inter- and multicultural educational programs in the United States and Canada and includes the following eight chapters: "International, Intercultural, and Multicultural Dimensions of Community Colleges in the United States," by Rosalind Latiner Raby; "Community Self-Help International Development Projects: A Humanistic Perspective," by Jean Cook; "From Aid to Trade: New Trends in International Education in Canada," by Daniel Schugurensky and Kathy Higgins; "Weaving the American Tapestry: Multicultural Education in Community Colleges," by Naomi Okumura Story; "Internationalizing the Curriculum: Ideals vs. Reality," by Rosalind Latiner Raby; "Study Abroad in the Pacific Islands: More Than an International Experience," by Sharon Narimatsu and Robert W. Franco; "Reform and Quality Assurance in British and American Higher Education," by Ruth Burgos-Sasscer and David Collins; and "Building Consensus for International and Multicultural Programs: The Role of Presidential Leadership," by Evan S. Dobelle and James H. Mullen. The second part explores the adaptation of the United States community college model in other nations and includes the following six chapters: "Culture, Technology, Development: Partners with a Price Tag," by Mathilda Esformes Harris; "The Role of the Community College in Countering Conflict in Multicultural Societies," by Cornelia H. van der Linde; "Assessing the Relevance of American Community College Models in Japan," by Tina Yamano and John N. Hawkins; "Egyptian Community Colleges: A Case Study," by Amin A. Elmallah, Kal Gezi, and Hassan Abdel Hamid Soliman; "Michlalot Ezorivot--Regional Colleges in Israel: Challenges, Promises, and Prospects of an Alternative Model in Higher Education," by Yaacov Iram; and "A Review of Community College Development in South Africa," by Mbuyiselwa Silas Zuma. (TGI)